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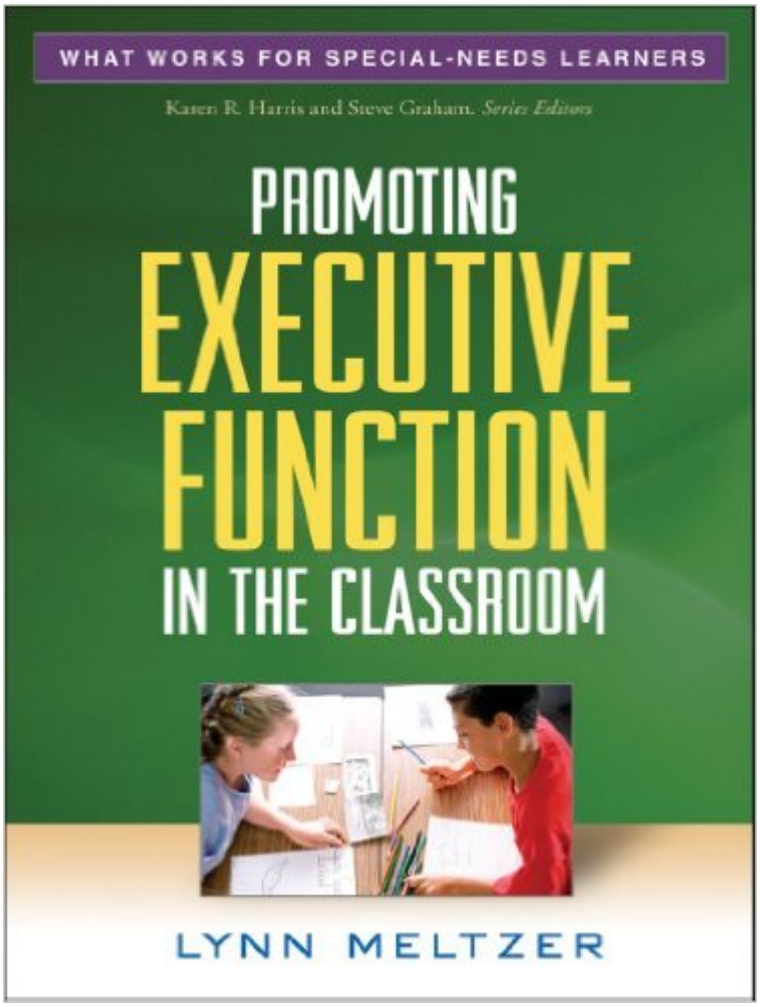
Promoting Executive Function In The Classroom (What Works For Special-Needs Learners)



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Synopsis

Accessible and practical, this book helps teachers incorporate executive function processes—such as planning, organizing, prioritizing, and self-checking—into the classroom curriculum. Chapters provide effective strategies for optimizing what K–12 students learn by improving how they learn. Noted authority Lynn Meltzer and her research associates present a wealth of easy-to-implement assessment tools, teaching techniques and activities, and planning aids. Featuring numerous whole-class ideas and suggestions, the book also shows how to differentiate instruction for students with learning or attention difficulties. Case examples illustrate individualized teaching strategies and classroom accommodations. More than a dozen reproducibles are included; the large-size format facilitates photocopying and day-to-day reference. Purchasers also get access to a Web page where they can download and print the reproducible materials.

Book Information

Series: What Works for Special-Needs Learners

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Customer Reviews

The author(s) are able to take the research in the field and present it in a fashion that can be immediately applied in the classroom. Meltzer bases this book on scientific studies which goes one step closer to the neuroeducation model which is bringing findings in the laboratory and classroom together. It is stated in the book that some of the information has been validated in controlled studies, some on research in classroom and have been used effectively in the educational therapy

setting. Much of the information came from the Institute for Learning and Development (ILD) and ResearchILD which appears to combine the research/training model discussed by other authors.Besides the excellent overview on understanding, assessing and teaching executive function processes, the constructs of goal setting, planning, prioritizing, organization, remembering, problem-solving and self-monitoring/self-checking form the chapters that comprise this book. There are suggestions on methods to teach EF separately or incorporating it in classes of math, reading, or writing. The reproducibles can be used in the classroom or with individual students. I found it easy to relate to this book because of the large number of references to experimental designs which lend credence to the efficacy of the recommended techniques.While part of the title includes "What works for special-needs learners", all schools and educators need to become familiar with the concepts discussed on these pages.Thank you Dr. Meltzer!!

Once again, I am pleased to purchase a book that is well-written, informative, and practical in knowledge and use. Executive Function Disorder (EFD) is the latest "hot topic" in special education. Anyone with adhd, autism, and processing issues, or if you still can’t organize your utensil drawer, you’ve got EFD. Suffice it to say, my utensil drawer looks like a dungeon for utensils gone bad. As the parent of a daughter on the autsim spectrum, a 17 year old son (need I say more), and a special educator, I found this book particulary helpful in both understanding EFD better, and putting into action many of the excellent ideas. There are charts, explanations and anecdotal material to help you visualize and implement organizational strategies and work on emotional regulation (wouldn’t that we all could get a handle on that). I highly recommend this book for teachers, parents and anyone who needs to understand why a sock in front of the hamper instead of in the hamper makes one explode like an overstuffed sausage.

This book is really good to have as a tool in your classroom. It gives some great suggestions on how to strenghten students executive functioning skills. Even students who have not been identified for special education might have some executive functioning problems which will affect their learning in many ways. This book will help guide you through making simple adaptations and modifications to give every student an opportunity to do their best.

This book is good for me because I learn about deficit of executive functions and I can explain to my son’s teachers that my child needs help (as this book shows examples and good results) and he is not lazy. I showed parts of this books to them. They had to changed their negative position about

him and they gave more help to him.

It is very useful and hands-on reference for strategies to remediate and accomodate executive functioning deficits in students. I am using it for ideas for my recommendation section in my psychological reports.

Great strategies for the classroom. Very useful. Not a 5 because I was looking more info for students with emotional difficulties. Great general resource for all learners.

Although I haven't used the book extensively, it does look like it is going to be very useful. I hope to begin using the strategies in the book this week.

I haven't had a lot of spare time to read this book, but I know it will help me be a better teacher as I serve these children to meet their unique needs.

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